

SCHOOL DISTRICT OF WAUPACA

SERIES 300 INSTRUCTION

CODE: 346.3R1

LIMITED ENGLISH SPEAKING (LES) STUDENTS

The rule regarding the identification of LES students is under s. PI 13.03, Wis. Admin. Code. The rule regarding the testing of LES students is under s. PI 16, subchapter II, Wis. Admin. Code.

s.PI 13.03, Identification of Limited-English Speaking Pupils, categorizes LES students according to the following levels of proficiency:

- a. Does not understand or speak English;
- b. Understands simple sentences in English, but uses only isolated words or expressions in English;
- c. Speaks English with difficulty, converses in English with help, understands at least parts of lessons and follows simple directions given in English;
- d. Understands, speaks, reads, and writes English with some degree of hesitancy which may be due to language interference because of a foreign language or non-proficient English spoken at home; or
- e. Understands and speaks English well, but needs assistance in reading and writing in English to achieve at a level appropriate for his or her age or grade.

- * The District shall exempt LES students who are determined to be in the categories (a) through (c) under s. PI 13.03.
- * The District may test LES students in categories (d) or (e) under s. PI 13.03 or LES students who recently exited a bilingual-bicultural program.
- * In making the decision to include or exclude LES students in categories (d) or (e) or who recently exited a program, the District must consider whether the student has had an opportunity to learn material that the test covers and whether the student has test-taking skills. A teacher of LES students must be involved in deciding whether the student has adequate academic and English proficiency to take the test.
- * The District must make allowable modifications in the format and administration of the test if needed by the LES student. Modifications must maintain test validity. (Note: When interpreting the student's test results, this non-standard administration should be borne in mind.) The District may administer part of the test to LES students and exempt them from taking tests deemed to be inappropriate.
- * If an LES student is exempted from testing, the district must still assess the student's achievement in the core subjects of reading, writing, and mathematics. Exempted students must also be provided career development experiences and be assisted in making post-high school career and educational plans.
- * Test results may not be used as the sole criterion in exiting students from a bilingual-bicultural program or in determining grade promotion, eligibility for courses or programs, eligibility for graduation, or eligibility for participation in post-secondary options.

- * Students who are exempted from the tests may not be penalized in grade promotion, eligibility for courses or programs, eligibility for graduation, or eligibility for participation in post-secondary options.
- * Parents of LES students must be notified at least 30 days before testing of the District's decision to include or exclude the student and the reason for the decision.
- * Test results for students included in testing must be provided to parents in their native language or any other means necessary so that parents understand their child's test results.

ADOPTED: 041294

REVISED:

REVIEWED:

LEGAL REFERENCE: PI 13.03, PI 16 Sub-Chapter II

CONTRACT REFERENCE:

CROSS REFERENCE:

The School District of Waupaca does not discriminate on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability.