

Waupaca School District

SERIES 400 STUDENTS

CODE: 433-R1

Parental/Guardian Student Information Grades K-4

Teacher requests will not be considered. However the information provided below will help us determine the most educationally sound placement for your child.

STUDENT'S NAME: _____ CURRENT GRADE _____

Please describe your child's academic, social and emotional strengths and concerns. If your child is having repeated difficulty with a student in his/her class, please include.

I. Student Strengths (check all that apply):

- Positive attitude, High expectations for self, Handles conflict well, Organized, Works well with groups, Works well independently, Athletic, Trustworthy, Responsible, Good sense of humor, Takes pride in work, Motivated, Hard worker, Possesses leadership qualities, Creative/Artistic, Takes pride in personal appearance, Cooperative, Goal directed, Hands-on/building/fixing things, Musically talented, Respectful, Reading, Written language, Mathematics, Science, Social Studies, Follows directions, Friendly, Cooperates with others, Accepted by others, Responds to cues, Self-confident

II. Concerns (check all that apply)

- Physically aggressive, Verbal aggression, Teases others, Teased by others, Control of anger, Quick to blame/defend, Seeks attention, Shy, Anxiety concerns, Withdrawn, Easily frustrated, Sad/depressed, Easily over stimulated, Recent family changes, Family concerns, Community problems, Frequent absences, Medical concerns, Distractible, Impulsive, Frequently interrupts

III. Additional Comments:

Parent Signature _____

Please submit to the classroom teacher by _____ or upon enrolling in the District if enrollment occurs after May 10.

ADOPTED: 041211
REVISED: 041012
REVIEWED:
LEGAL REFERENCE:
CONTRACT REFERENCE:
CROSS REFERENCE:

The School District of Waupaca does not discriminate on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability.