

PBIS COORDINATOR/CLASSROOM SUPPORT TEACHER

- QUALIFICATIONS:**
1. Current teaching license validated by the Wisconsin Department of Public Instruction
 2. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORTS TO: Building Principal

JOB GOAL: To implement school wide behavioral interventions using the Positive Behavioral Intervention and philosophy.

PERFORMANCE RESPONSIBILITIES:

CLASSROOM SUPPORT

1. Provide a behavioral support system within the classroom helping teachers to create a positive, supportive classroom. Work with teachers to develop strategies within their rooms that are aligned with the strategies used throughout the building.
2. Works with teachers to place an emphasis on classroom management and preventive discipline to create an atmosphere conducive for effective academic instruction in a positive and safe school.
3. Works directly with teachers to develop progress-monitoring tools that will track behaviors within the classroom.
4. Works with support staff to develop behavioral strategies for the lunchroom, on the playgrounds and on the buses.
5. Works with the Student Services Team to create effective classroom management and preventative school discipline.

FAMILY SUPPORT

1. Develop positive relationships with families to help establish a proactive approach with children who have behavioral issues.
2. Work with the Student Services Team helping families proactively providing information the family unit can apply at home. Working with families to develop strategies within their homes that are aligned with the strategies use throughout the building.

STUDENT SUPPORT

1. Facilitate Character Education lessons
2. Facilitate Bullying prevention lessons
3. Work directly with students and parents to develop good attendance habits
4. Monitor bus riding behaviors
5. Monitor playground behaviors

6. Identifies and utilizes community instructional resources.
7. Implements the Board's policies on student discipline.
8. Supervises on hall duty and detention as assigned.
9. Plans annual budget for instructional materials and supplies.
10. Writes reports and news articles as required.
11. Performs other tasks and assumes other responsibilities within the overall scope of the position which the supervisor may assign.

EVALUATION

Performance of this job will be evaluated in accordance with provisions of the Board's Policy on Evaluation of Professional Personnel.