

PHYSICAL THERAPIST ASSISTANT**QUALIFICATIONS:**

1. Graduation from a physical therapist assistant associate degree program accredited by the American Physical Therapy Association
2. Current Department of Public Instruction certification for school physical therapist assistant (886)
3. Such alternatives to the above qualifications as the Board may find appropriate and acceptable

REPORTS TO: Director of Exceptional Education

SUPERVISES: Certified Physical Therapy Assistants, Therapy Clerical Aide

JOB GOAL: To assess, plan and develop goals leading to appropriate intervention services to enhance the student's potential for learning; to assist the student in acquiring those functional performance skills needed to participate in and benefit from the educational environment; and to help the student function independently.

SPECIAL REQUIREMENTS:

1. Carries out assessment and evaluation procedures for handicapped students;
2. Plans and develops therapeutic intervention goals are educationally relevant and will be used in students' educational programs;
3. Carries out therapeutic treatment programs utilizing neurodevelopment, multi – sensory, and other appropriate approaches;
4. Establishes a system of documentation that is professional, efficient, and accountable and that conforms to state and individual agency policy;
5. Maintains and is accountable for the therapy budget, inventory, and equipment;
6. Communicate results of evaluations and reports of physical therapy services to the educational staff, parents, students, and when appropriate, other professionals and agencies concerned with the students;
7. Attends staffings and other school meetings when appropriate;

8. Facilitates inservice educational and professional development for related service/physical therapy staff;
9. Professional supervises and monitors the job performance of any assigned physical therapy assistants and aides;
10. Monitors the physical therapy program goals by teaching and supervising other professionals and paraprofessionals who are involved with the implementation of the intervention procedures;
11. Provides consultation to the educational system regarding student needs, professional needs, and system needs in order for the system to achieve its goals and objectives;
12. Provides reassessments of students focusing on areas of need at intervals determined to be educationally relevant;
13. Communicates the needs of the physical therapy program to the appropriate supervising school administrator;
14. Performs other tasks and assumes other responsibilities within the overall scope of the position which the supervisor may assign;

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board Policy on Evaluation of Professional Personnel.