

READING SPECIALIST AND STAFF DEVELOPMENT SUPPORT

QUALIFICATIONS:

1. Current teaching license validates by the Wisconsin Department of Public Instruction
2. Such alternatives to the above qualifications as the Board may find appropriate and acceptable

REPORTS TO:

Director of Instruction

JOB GOAL:

To help provide the kind of instruction and learning environment that will enable each student in the District to master the reading skills appropriate to age, grade level, and individual capacity. To assist in professional development of staff.

PERFORMANCE RESPONSIBILITIES:

1. Develop and implement a reading curriculum in grades K-12 that aligns with the Common Core Standards for English language arts
2. Act as a resource person to classroom teachers to implement the reading curriculum
3. Work with administrators to support and implement the reading curriculum
4. Conduct an annual evaluation of the reading curriculum
5. Coordinate the reading curriculum with other reading programs and other support services within the school district.
6. Coordinate the District reading assessments. Reports results to staff, administration, and Board of Education
7. Perform individual student reading assessments in grades K-12, resulting in a written diagnosis of reading performance, prescriptive plan, and communication to classroom/referring teacher
8. Assist the Director of Instruction with staff development/in-service programs
9. Develop and promote teaching strategies for students, staff and parents
10. Serve as consultant when requested

Performs other tasks and assumes other responsibilities within the overall scope of the position which the supervisor may assign.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's Policy on Evaluation of Professional Staff.