

ART TEACHER - HIGH SCHOOL

- QUALIFICATIONS:**
1. Current teaching license validated by the Wisconsin Department of Public Instruction
 2. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORTS TO: Building Principal

JOB GOAL: To develop in each pupil an interest in and the ability for expressing himself creatively in visual terms, utilizing skills and techniques of artistic expression appropriate to the pupil's interests and abilities; to develop aesthetic understanding and appreciations: to discover and develop talents of pupils in the field of art.

PERFORMANCE RESPONSIBILITIES:

1. Coordinates, in cooperation with teachers, art instruction with other areas of the curriculum;
2. Supervises exhibitions of student works;
3. Provides leadership in the planning and execution of individual school exhibitions of student art;
4. Serves as a consultant in art to staff members involved in dramatics and other activities requiring artistic expression;
5. Works with other staff in selecting art materials for enrichment, recreational use, curricular support and art appreciation;
6. Provides instruction by which pupils develop aesthetic concepts and appreciations and the ability to make qualitative judgments about art;
7. Demonstrates techniques in activities such as drawing, painting and modeling, using standard and teacher-prepared instructional aids;
8. Develops instructional plans and organizes class time to provide a balanced program of instruction, demonstration and working time;
9. Instructs pupils in proper care and use of tools and equipment;
10. Organizes storage areas and controls use of materials, equipment and tools to prevent loss or abuse and to minimize time required for distribution and collection;
11. Adapts instructional material as necessary to meet student needs, aptitudes, and interests;
12. Assigns independent learning activities to students, as appropriate;
13. Assists new students in adjusting to school;
14. Assists students in establishing high standards of conduct;
15. Attends professional conferences to keep abreast of promising instructional practices;
16. Conducts demonstration classes;
17. Communicates with parents and counselors on student progress;
18. Confers with students and parents;

19. Cooperates with local health authorities on pertinent matters;
20. Coordinates interdisciplinary lessons and units;
21. Counsels students on educational, vocational, or personal problems;
22. Creates curriculum materials to meet learning objectives;
23. Utilizes a variety of teaching strategies;
24. Encourages students to think independently and to express original ideas;
25. Engages in curriculum planning and development;
26. Establishes an effective climate for learning;
27. Establishes learning objectives for each lesson;
28. Participates in the selection of instructional materials and textbooks;
29. Evaluates the instructional program;
30. Grades and evaluates all student work conscientiously and fairly;
31. Helps students evaluate career interests and choices;
32. Identifies and utilizes community instructional resources;
33. Implements the Board's policies on student discipline;
34. Makes referrals to other professional staff members in the district;
35. Makes referrals to outside agencies and professional persons;
36. Plans and administers remedial programs in specific content area;
37. Plans and conducts educational field trips;
38. Plans and supervises student testing program;
39. Plans lessons and files lesson plans with principal;
40. Refers students for exceptional education programs as appropriate;
41. Serves as class advisor;
42. Sets up special displays of student work;
43. Supervises on hall duty and detention as assigned;
44. Plans annual budget for instructional materials and supplies;
45. Writes reports and news articles as requested;
46. Performs other tasks and assumes other responsibilities within the overall scope of the position which the supervisor may assign.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's Policy on Evaluation of Professional Personnel.