

PHYSICAL EDUCATION TEACHER

- QUALIFICATIONS:**
1. Certificate, license, or other credential required by the Wisconsin Department of Public Instruction
 2. Such alternatives to the above qualifications as the Board may find appropriate and acceptable

REPORTS TO: Building Principal

JOB GOAL: To develop in each pupil an understanding of the relationship of good body function and exercise; to motivate each pupil to cultivate physical fitness, hygienic habits and good social and emotional adjustment; to discover and develop talents of pupils in physical achievement; to develop strength, skill, agility, poise and coordination in individual, dual and team physical activities and sports, in accordance with each pupil's ability.

PERFORMANCE RESPONSIBILITIES:

1. Provides appropriate safety instruction and makes safety checks on equipment and field areas to ensure the overall safety of pupils;
2. Maintains control of storage and use of school-owned property;
3. Adapts instructional material as necessary to meet student needs, aptitudes, and interests;
4. Assigns independent learning activities to students, as appropriate;
5. Assists new students in adjusting to school;
6. Assists students in establishing high standards of conduct;
7. Attends professional conferences to keep abreast of promising instructional practices;
8. Conducts demonstration classes;
9. Communicates with parents and counselors on student progress;
10. Confers with students and parents;
11. Cooperates with local health authorities on pertinent matters;
12. Coordinates interdisciplinary lessons and units;
13. Counsels students on educational and vocational opportunities;
14. Creates curriculum materials to meet learning objectives;
15. Utilizes a variety of teaching strategies;
16. Encourages students to think independently and to express original ideas;
17. Engages in curriculum planning and development;

18. Establishes an effective climate for learning;
19. Establishes learning objectives for each lesson;
20. Participates in the selection of instructional materials and textbooks;
21. Evaluates the instructional program;
22. Grades and evaluates all student work conscientiously and fairly;
23. Helps students evaluate career interests and choices;
24. Identifies and utilizes community instructional resources;
25. Implements the Board's policies on student discipline;
26. Makes referrals to other professional staff members in the district;
27. Makes referrals to outside agencies and professional persons;
28. Plans and administers remedial programs in specific content area;
29. Plans and conducts educational field trips;
30. Plans and supervises student testing program;
31. Plans lessons and files lesson plans with principal;
32. Refers students for exceptional education programs as appropriate;
33. Serves as class advisor;
34. Sets up special displays of student work;
35. Supervises on hall duty and detention as assigned;
36. Plans annual budget for instructional materials and supplies;
37. Writes reports and news articles as requested;
38. Performs other tasks and assumes other responsibilities within the overall scope of the position which the supervisor may assign.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's Policy on Evaluation of Professional Personnel.